

A green chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalkboard is the background for the text.

Welcome to 5th Grade!

**Mr. Brown, Mrs. Goggins,
Mrs. Whitman, and Mrs. Warren
*2019-2020***



Tonight's Agenda (items to be discussed)

- Standards/Curriculum
- Behavior Expectations
- Communication
- Grading Scale
- Homework
- Daily Schedules
- Volunteers/Visitors
- Parent Roles

Standards/Curriculum

- All lessons adhere to Ga Standards of Excellence for all subjects
- Key topics in 5th grade:
 - *Math (hardest concepts)*
 - MULTIPLICATION and DIVISION (Fractions and Decimals)!!!
 - Fractions with simplifying
 - MI quantile band (645-771)
 - *Reading*
 - Comprehension and Developing Constructed Responses
 - 5th grade Lexile Band (830-1010) Midpoint 920
 - www.clever.com/in/pcsd is the new way to access MyOn which is a great resource for Reading Comprehension
 - Fluency
 - 5th grade goal is to have students reading 140 wpm by the end of the year.



Standards/Curriculum cont.

➤ *Writing*

- We love to write in 5th grade!!!! Lots of opportunities to write.
 - Writing is a key portion of your student's success in the GMA score. It is possible to have a high Lexile level and still not meet expectations on the ELA portion of the Milestones.

➤ *Science and Social Studies*

- Science: Life, Earth and Physical
- Social Studies: U.S. History
- Students will be provided with multiple resources to study with including notes, quizzes, and projects to help them prepare for the tests.

Behavior Expectations

- Follow class and school rules. This includes: bathroom, hallway, cafeteria, classroom, specials, and recess behavior.
- DoJo Points/ Football Field
- T.E.A.M.
- NO Bee Buck... NO Recess
- Come to school prepared with pencils, journals, communication folder, and agenda
- Parent support with classroom behavior expectations/consequences
- If you see a decline in behavior from your child, more so than previous years, please know that we have raised our expectations in order to prepare your child for middle school.

The Football Field





Communication

E-Mail, E-Mail, E-Mail!!!- Best way to get a hold of us

jcbrown@Paulding.k12.ga.us kgoggins@Paulding.k12.ga.us

eewhitman@Paulding.k12.ga.us jwarren@Paulding.k12.ga.us

- Weekly newsletters- via email
- Green Assessment Folders- Go Home every other Tuesday/Wednesday
- Communication Folders- Go Home nightly with homework
- Take home Tuesdays- Most School Notices/Memos for Parents will be coming home on Tuesdays
- Meetings- Available upon request!

Grading Scale

- Grades are on a 1-4 scale.

| 4 | 3 | 2 | 1 |
|--|---|--|--|
| Exceeds Mastery: Student applies the skill or concept independently and correctly; communicates higher level thinking or skill level significantly above grading term expectation. This score is a Satisfactory score. | Demonstrates Mastery: Student applies the skill or concept independently and correctly; communicates clear understanding at grading term expectation. This is a Satisfactory Score. | Progressing Towards Mastery: Student applies the skill or concept with support/not independently; communicates some understanding but is not currently meeting grading term expectation. This is an Unsatisfactory score. | Limited or Minimum Progress: Student has limited ability to apply the skill or concept, even with support; communicates limited understanding and is not currently meeting grade term expectations. |

- Study Guides are given for many standards 2-3 days prior to test day.
- Reassessments- Students will be given the opportunity to reassess on assessment scores of 1 or 2.



Homework

- 3-a-day Math and Reading Log (20 minutes) is issued every Monday and is Due each Morning upon arrival to class.
- Additional Social Studies, Science, and ELA Homework may be issued to practice and/or enrich a standard.
- Homework is not a standard, however it is a conduct grade on your child's progress/report cards.
- Homework is aligned with the daily class lessons as a practice of what has taken place in class.
- Your signature on your child's homework is appreciated.
- Any unfinished classwork will be considered additional homework.



Daily Schedule

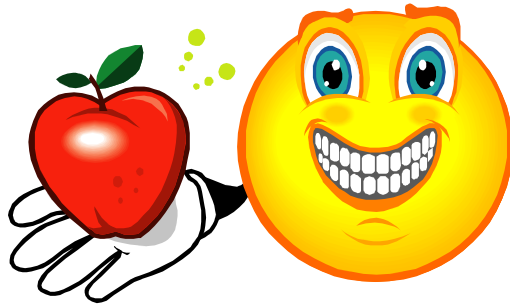
Daily Schedules have been placed inside of your child's Daily Communication Folder.

Daily Schedule

- Individual Teacher Schedules will vary slightly due to lunch time differences.
 - 8:05-8:50 *Interactive Reading*
 - 9:00-9:45 *DI Block*
 - 9:45-10:30 *Shared Reading*
 - 10:30-11:30 *Math Workshop/Number Talks*
 - 11:30-12:00 *Math NBI*
 - 12:00-12:42 *Lunch (each class has a different lunch time)*
 - 12:45-1:20 *Science/SS*
 - 1:20-2:05 *Specials*
 - 2:05-2:20 *Recess*
 - 2:20-Dismissal

Volunteers/Visitors

- Please give adequate notice for Classroom Visits
- All visits to the school must be signed in with the Front Office
- Help is always appreciated





Parents' Role

- Support your student!
- Support the teacher!
- Reinforce skills learned at school at home
- Maintain open communication
 - *Let me know anytime you have a concern/question*
- Encourage your child to be responsible!!!!

Thank you for coming!

